


What games are

game \neq play \neq sports

 cognition \checkmark
feedback \times

Games are teachers

"teach everything but
player stop playing" 

balance between
challenge and enjoyment

fun \rightarrow endorphins 

Learn \checkmark
Pattern \checkmark

\times Boredom

- too easy
- too hard
- extra data
- too fast



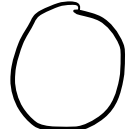
What games aren't

Game \sim metaphors 

See past variations
 \rightarrow underlying patterns

Stories \neq games

"only a game"

past magic 
violence??



empathy
internal
vicariously

} objectification
external
experiential

Fun : master problem mentally

Aesthetic appreciation

Visceral reaction : master problem physically

Social status signals : standing in community

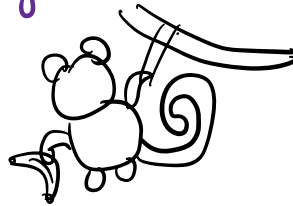
- Rival fail
- expression of triumph
- mentee success
- brag to mentor

Beauty : meet + exceed expectation
only in extreme orders (nature)



Fun : learning > mastery

evolutionary
tribal monkeys



"the zone" "flow" - absolute concentration

≠ fun



zone of proximal development:

can do, can't do, can with help (game system)

Besides "fun", other reasons to play:

• practice

• meditation

• storytelling

• comfort

